



**Can You Find
the Key Information
in Instruction Texts?**

Read the text carefully, then use it to answer the questions below.

Feeling hungry? You are only a few steps away from making a delicious chocolate snack.

You will need:

Digestive biscuits
Dark chocolate
Unsalted butter
Polythene bag
Metal spoon
Glass bowl
Microwave
Bun cases
Fridge

Method:

1. First, break the chocolate into a bowl and add the butter.
2. Next, gently melt the chocolate and butter together in the microwave.
3. After that, take a polythene bag and put the biscuits inside.
4. Firmly, use your hand to crush the biscuits in the bag.
5. Now, carefully tip the crumbs into the melted chocolate.
6. Next, stir the mixture thoroughly with a spoon until the crumbs are all soaked with chocolate.
7. Then, spoon the mixture into bun cases and press it down firmly.
8. Finally, put the buns into the fridge for two hours.

Questions

1. What title could you give this text?
2. How many of the things you need are equipment, not food?
3. List the time conjunctions in this text.
4. Which words show the reader HOW they should do things?

Read the text carefully, then use it to answer the questions below.

Feeling hungry? You are only a few steps away from **making a delicious chocolate snack**.

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Method:

1. **First**, break the chocolate into a bowl and add the butter.
2. **Next, gently** melt the chocolate and butter together in the microwave.
3. **After that**, take a polythene bag and put the biscuits inside.
4. **Firmly**, use your hand to crush the biscuits in the bag.
5. **Now, carefully** tip the crumbs into the melted chocolate.
6. **Next**, stir the mixture **thoroughly** with a spoon until the crumbs are all soaked with chocolate.
7. **Then**, spoon the mixture into bun cases and press it down **firmly**.
8. **Finally**, put the buns into the fridge for two hours.

Questions

1. What title could you give this text? **How to Make a Chocolate Snack**
2. How many of the things you need are equipment, not food? **6**
3. List the time conjunctions in this text. **First, next, after that, now, then, finally.**
4. Which words show the reader HOW they should do things? **-ly adverbs**

